



# ST. TERESA SCHOOL

## INDIRAPURAM GHAZIABAD

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### HOLIDAY HOME WORK (2026-27)

### CLASS VI

#### ENGLISH -

#### Literature

#### Chapters

- Saving Dory
- Travelling with Grandfather's Zoo
- City Trees (Poem)

#### Assignment Guidelines

*(To be followed for each chapter/poem)*

#### 1. Title and Author

Write:

- Full title of the chapter/poem
- Name of the author/poet

#### 2. Summary / Plot Overview

Write a concise summary of the chapter/poem in 80-100 words.

#### 3. Theme(s)

Identify and explain 1–2 major themes explored in the text.

Examples: Kindness

- Friendship
- Love for nature
- Responsibility
- Family bonds
- Honesty
- Courage

#### 4. Character Sketch

Choose the main character(s) and write 80–100 words describing: Personality traits

- Important actions
- Behaviour and development in the story

*(For the poem "City Trees," describe the importance of trees and the poet's feelings about nature.)*

#### 5. Tone and Mood

Write 50–70 words explaining:

- The tone used by the narrator/poet  
(*happy, thoughtful, emotional, humorous, serious, etc.*)
- The mood or feelings created in the reader.

6. Figurative Language (*For Poem Only – “City Trees”*)

Identify and explain any two poetic devices used in the poem, such as:

- Simile
- Metaphor
- Personification
- Imagery
- Alliteration

7. Personal Reflection / Critical Thinking

Theme-Based Question

Identify and explain the themes of any one chapter or poem.

8. Value-Based / Competency-Driven Task

Honesty Reflection

Can you think of a time when you chose to be honest even when it was difficult?

9. Empathy Task

Compassion Towards Animals

How can we show compassion and empathy towards animals, as shown in *Travelling with Grandfather’s Zoo*?

Submission Instructions

- Write neatly in your English notebook.
- Use proper headings and subheadings.
- Submit the assignment on time.

**Language**

**TOPICS**

*Nouns*

*Articles*

*Phrasal Verbs*

*Formal Letter*

*Notice Writing*

## Assignment Guidelines (To be followed for each chapter)

Students are required to submit a well-organized response for each of the chapters based on the following parameters:

### 1. Topic, title and definition

\*Clearly mention the grammar topic and provide a brief definition of the concept.

### 2. Rules and Examples

\*List any two key rules related to the topic.

\*Provide at least two original examples for each rule to show understanding.

### 3. Practice exercise

#### 1. Fill in the blanks with appropriate Collective Nouns:

- a) A \_\_\_\_\_ of fish swam gracefully through the coral reef.
- b) A \_\_\_\_\_ of wolves howled in the distance.
- c) The \_\_\_\_\_ of ants was marching across the ground.
- d) The \_\_\_\_\_ of musicians performed beautifully at the concert.
- e) A \_\_\_\_\_ of lions was spotted near the waterhole.

#### 2. Identify the underlined nouns as Common, Proper, Abstract or Concrete.

- a. Alice loves to read books about history.
- b. London is known for its historic landmarks.
- c. He drew a line with his black pen.
- d. His employees were awarded for their bravery.
- e. kindness is a good virtue.

#### 3. Fill in the blanks with suitable Articles (a, an, the)

1. Sheldon is \_\_\_\_\_ honest man.
2. I have fixed \_\_\_\_\_ appointment with \_\_\_\_\_ doctor.
3. Will you take \_\_\_\_\_ picture of us?
4. I broke \_\_\_\_\_ vase my brother brought.
5. My mother has \_\_\_\_\_ polka-dotted umbrella.
6. The team organised \_\_\_\_\_ friendly match with \_\_\_\_\_ Presidents of both \_\_\_\_\_ countries.

#### 4. Write the meaning of the following Phrasal Verbs.

- a. Fall apart

- b. Use up
  - c. Get along with
  - d. Cheer on
5. You are Rita Khanna/Rohan Khanna of class VI B. Write an application to the Principal of your school requesting for leave to go to your maternal uncle's house.
  6. You are Pratima Naik/Piyush Naik, school captain of Oxford High School, Dehradun. Write a notice informing students about a poem recitation competition to be held on 1<sup>th</sup> July, 2025.

## HINDI -

पाठ-१ (चिड़िया और चुरूगुन ) कविता का सारांश लिखिए ।

पाठ-२ (धनवर्षण) के आधार पर बताइए कि अगर गुरु में सूझ बुझ और धैर्य तथा डाकुओं में सेवा और समर्पण की भावना होती तो क्या होता?

पाठ-३ के आधार पर अनारको की चारित्रिक विशेषताएँ लिखिए ।

व्याकरण - पूर्व प्रथम इकाई के पाठ्यक्रम को याद कर अभ्यास कीजिए।

**MATHS** - Solve the questions given below in Homework Notebook.

### Ch 2 (Lines and angles)

Q1. Fill in the blanks:

- i) Three or more than three points are said to be \_\_\_\_\_ if they lie on the same line.
- ii)  $85^\circ$  is an \_\_\_\_\_ angle
- iii) A straight line is also a \_\_\_\_\_.
- iv) An angle that lies between than  $\frac{1}{4}$  and  $\frac{1}{2}$  of revolution is called an \_\_\_\_\_.
- v) The minute hand of a clock moves \_\_\_\_\_ degrees in 10 minutes.
- vi) A quadrilateral with seven sides is called \_\_\_\_\_
- vii) One straight angle = \_\_\_\_\_ right angles.
- viii) The number of lines passing through a point is \_\_\_\_\_
- ix) A polygon is a \_\_\_\_\_ figure.
- x) An angle \_\_\_\_\_ is a line that divides the angle into two equal parts.

Q2. How much time will pass if a minute hand sweeps an angle of  $120^\circ$ ?

Q3. Through how many right angles does the minute hand moves between 2:00 a.m. to 6:00 p.m.?

Q4. Find how many degrees are there in

- i)  $1\frac{1}{2}$  right angles
- ii)  $\frac{3}{4}$  of complete angle.

Q5. How many right angles do you make if you start facing:

- i) North and turn clockwise to east?
- ii) South and turn anti-clockwise to east?

Q6. Which direction will you face if you start facing:

- i) East and make  $\frac{1}{4}$  of a revolution anti-clockwise?
- ii) West and make  $2\frac{1}{2}$  of a revolution clockwise?

Q7. Where will the hand of a clock stop if it starts from:

- i) 9 and turns through two right angles?
- ii) 5 and turns through 2 straight angles?
- iii) 7 and makes  $5\frac{1}{4}$  of the revolution clockwise?
- iv) 3 and makes  $3\frac{1}{2}$  of the revolution anti-clockwise?

Q8. What is the angle between the hour hand and minute hand of a clock when it is

- i) 12 o'clock
- ii) 2 o'clock
- iii) 9 o'clock

Q9. Which part of revolution have you turned if you stand facing:

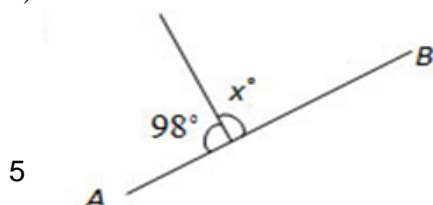
- i) East and turns clockwise to face West?
- ii) South and turns anti-clockwise to face East?

Q10. i) Draw an angle of measurement  $75^\circ$  using protractor.

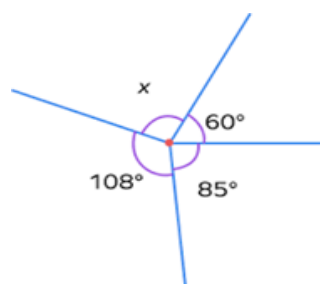
ii) Draw an angle of measurement  $130^\circ$  and bisect it.

Q11. Find the missing angles:

a)



b)



Assertion-Reason Questions: This question consists of two statements, namely, Assertion (A) and Reason (R). For selecting the correct answer, use the following code:

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

Q12. Assertion (A): A complete angle is an angle equal to  $360^\circ$ .

Reason (R): 1 complete angle = 4 right angles

Q13. Assertion (A): Octagon is a quadrilateral.

Reason (R): A quadrilateral is a polygon with four sides.

### Ch 7 (Fractions)

Q1. Fill in the blanks: -

- a. Two or more fractions are said to be \_\_\_\_\_ if they represent same values.
- b. The fractions in which numerator is more than the denominator are called \_\_\_\_\_ fractions.
- c. We can check the given fractions are equivalent by \_\_\_\_\_.
- d. All unit fractions are \_\_\_\_\_ fractions.
- e. Fractions having same denominators are called \_\_\_\_\_ fractions.
- f. Express  $\frac{9}{7}$  as division \_\_\_\_\_
- g. Express the mixed number  $6\frac{2}{5}$  as improper fraction \_\_\_\_\_
- h. Express the improper fraction  $\frac{56}{9}$  as mixed number \_\_\_\_\_
- i.  $\frac{3}{4}$  of 48 is \_\_\_\_\_
- j. There are \_\_\_\_\_ fractions between 0 and 1.
- k. A fraction is said to be in the lowest form, if its numerator and denominator has only \_\_\_\_\_ as common factor.
- l. 3 children ordered 5 glasses of juice and shared it equally. Each one of them drank \_\_\_\_\_ glass of juice.
- m. Compare the following (Put the sign  $<$ ,  $>$ ,  $=$ )  
(i)  $\frac{11}{5}$  \_\_\_\_\_ 1 (ii)  $\frac{23}{23}$  \_\_\_\_\_ 1 (iii)  $\frac{5}{9}$  \_\_\_\_\_ 1 (iv)  $2\frac{6}{7}$  \_\_\_\_\_  $5\frac{6}{7}$
- n. There are \_\_\_\_\_ whole units in  $\frac{18}{7}$

Q2. Arrange the following fractions in ascending order:

One and one quarter, half, three quarters, quarter, one and a half, one and three quarters.

Q3. Represent the following fractions on number line:  $\frac{4}{7}$  ,  $\frac{8}{5}$  ,  $\frac{2}{9}$  ,  $\frac{12}{8}$

Q4. Write the natural numbers between 1 and 20. What fraction of them are prime numbers?

Q5. If the fraction  $\frac{280}{25}$  is represented in the form of  $\frac{A}{B/5}$ , what is the value of A and B?

Q6. Rekha celebrated her birthday. She received 7 colour boxes, 5 water bottles, 2 geometry boxes and 9 pens as gifts from her friends. What is the fraction of colour boxes, water bottles, geometry boxes and pens of the total gifts she received?

Q7. Compare using cross multiplication method  $\frac{6}{14}$  \_\_\_\_\_  $\frac{3}{8}$  (Put the sign  $<$ ,  $>$ ,  $=$ )

Q8. Write 4 equivalent fraction of  $\frac{4}{7}$  .

Q9. (i) Find equivalent fraction of  $\frac{8}{9}$  with denominator 36.

(ii) Write equivalent fraction of  $\frac{90}{144}$  with numerator 5.

Q10. Reduce  $\frac{48}{120}$  to lowest term.

Q11. Fill the value :  $\frac{91}{?} = \frac{7}{8} = \frac{?}{40} = \frac{49}{?}$

Q12. Convert  $\frac{3}{8}$  ,  $\frac{5}{6}$  and  $\frac{1}{4}$  into like fractions.

Q13. Check whether given fractions are equivalent or not.

a.  $\frac{6}{9}$  ,  $\frac{36}{54}$

b.  $\frac{126}{153}$ ,  $\frac{14}{17}$

Q14. Prerna has read 96 of 100 pages of her Science book, 96 of 200 pages of her History book and 96 of 150 pages of her Geography book. How can she write the amount she has read in fractions in descending order.

Q15. Out of class of 100 students,  $\frac{1}{4}$  opted for Sanskrit,  $\frac{2}{5}$  for French and rest for German. How many students opted for German?

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- Both A and R are true and R is the correct explanation of A.
- Both A and R are true but R is not the correct explanation of A.
- A is true but R is false.
- A is false but R is true.

Q16. Assertion: The value of a proper fraction is always less than 1.

Reason: A fraction in which numerator is less than the denominator is called a proper fraction.

Q17. Assertion:  $\frac{3}{10}$  lies between  $\frac{2}{5}$  and  $\frac{8}{15}$

Reason: To compare unlike fractions, we find equivalent forms, convert them into like fractions and then compare them.

**Case Based Study question:**

Q18. Rohan, Prem, Sohan and Shyam shared their lunch. Rohan bought 2 sandwiches of same size, made of vegetables and jam. The other three boys forgot to bring their lunch. Rohan agreed to share her sandwiches so that each boy will have an equal share of sandwich.

- a. How can Rohan divide his sandwiches so that each one has an equal share?
- b. What part of sandwich will each receive?

**SCIENCE -**

Instructions- Do these questions neatly in your science copy.

Q1. Riya brings chips and soft drinks to school every day, while Aman brings fruits, chapati, and sprouts. Whose lunch is healthier and why? Mention the nutrients present in the healthy lunch.

Q2. A child feels tired and weak most of the time because he skips breakfast. Why is breakfast important? What kind of breakfast should he eat for better energy?

Q3. Suppose a magnet falls into a box containing iron pins, plastic buttons, coins, and rubber bands. Which objects will the magnet attract and why?

Q4. Why does a freely suspended magnet always point in the north-south direction? How is this property useful in real life?

Q5. You visit the school garden and notice that some plants have soft stems while others have thick woody stems. How would you classify these plants?

Q7. A camel, fish, and frog all live in different habitats. What special features help each of these animals survive in their habitats? Compare any two of them.

Q8. Polar bears live in extremely cold regions. What body features help them survive there?

Q9. List any three differences between aquatic plants and desert plants.

Q10. A child has swollen, bleeding gums, and their wounds take a very long time to heal. Name the disease he is suffering from. Which nutrient is missing from their diet, and how can it be fixed?

**SOCIAL SCIENCE-**

Chapters: Ch-1 Locating Places on the Earth

Ch-4 Timeline and sources of History

Ch-10 Grassroot Democracy Part-1 Governance

Instructions: Students are instructed to complete the Social Science worksheet in your history notebook for revision and better understanding of the concepts. Students are advised to revise the Pre Term 1 syllabus and map work thoroughly.

**I. Answer the following questions in very short:- 2marks**

1. Name the four components of a map.
2. Which longitude is known as the Standard Meridian of India? Why was it selected as the basis of IST?
3. Early people lived in groups and sometimes fights took place among them over food, shelter, or hunting areas. They usually went to one experienced and powerful person to solve these problems. Identify this person and write one role performed by him.
4. Explain how manuscripts is different from inscriptions in two ways.
5. Write any two functions of National level government.
6. Name the organ of government which is responsible for making laws? Mention one of its functions.

**II. Answer the following questions in short:- 3 marks**

1. Explain how the discovery of fire considered a major turning point in the life of early humans? Write any three ways in which fire helped early people.
2. Why should the powers of government be divided among the legislature, executive, and judiciary? Explain in three ways.
3. What is a coordinate system? Explain how latitude and longitude help in locating a place on the Earth

**III. Answer the following questions in long:- 5marks**

1. What is domestication? Explain any four ways in which the domestication of animals helped early humans to survive.
2. Write any five differences between latitudes and longitudes.
3. Describe representative democracy. Why is representative democracy considered important in a large country like India? Explain any three reasons.

**SANSKRIT** -1. अस्मद्, युष्मद्, तथा किम् तीनो लिंग के शब्दरूप अपनी उत्तर पुस्तिका में याद करके लिखिए।

संस्कृत व्याकरण पुस्तिका - 1,2,3,4 पाठ पुस्तिका मे कीजिए

नाम.....

कक्षा वर्ग .....

अनुक्रमांक.....

प्रश्न १. उचित शब्दरूपाणि चिनुत - (केवलमप्रश्नद्वयं)

१. बालक शब्दस्य षष्ठी विभक्ति द्विवचनं

(क) बालकानाम् (ख) बालकयोः (ग) बालकृष्ण .....

२. मोहन शब्दस्य चतुर्थी विभक्ति एकवचनं

(क) मोहनाय (ख) मोहनाभ्याम् (ग) मोहनेभ्यः .....

३. राम शब्दस्य सप्तमी विभक्ति बहुवचनं

(क) रामनाय (ख) रामाणाम् (ग) रामे .....

४. सोहन शब्दस्य पंचमी विभक्ति एकवचनं

(क) सोहनम् (ख) सोहनात् (ग) सोहनेन .....

प्रश्न २. प्रश्नानां उत्तराणि लिखत- (केवलमप्रश्नचत्वारि)

१. दीर्घ स्वरानां नाम लिखत।

.....

२. उष्म व्यंजनां लिखत।

.....

३. संस्कृत वर्णमालायाम् कति व्यंजनानि भवन्ति ?

.....

४. स्वरस्य परिभाषा लिखत।

.....

५. अंतस्थ व्यंजनां नाम लिखत।

.....

६. वर्गानां लिखत।

.....

प्रश्न ३. शब्दार्थ लिखत। (केवलमप्रश्नत्रयं)

टोपिका, दुग्धम्, बकः, मेघः, ठालिनी

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प्रश्न ४. वर्णानां संयोजनं कृत्वा पदानि लिखत। (केवलमप्रश्नचत्वारि)

(१×४=४)

(क) प् + र् + अ + ज् + आ .....

(ख) आ+म्+र्+अ+म् .....

(ग) स् + आ + र् + इ + क् + आ .....

(घ) घ् + अ + ट् + अः .....

(ङ) द् + आ + ड् + इ + म् + अ + म् .....

प्रश्न ९ वर्णानां विच्छेदं कृत्वा लिखत।

(केवलमप्रश्नचत्वारि)

(१×४=४)

(क) दिनम् .....

(ख) पुस्तकम् .....

(ग) कन्दुकेन .....

(घ) शालिनी .....

(ङ) श्वेतवर्तिका .....

प्रश्न १० अधोलिखितप्रश्नानाम् उत्तराणि अधोदत्तेषु वर्णेषु उचितं वर्णं चित्वा लिखत। (केवलमप्रश्नद्वयं)

(१) कस्य वर्णस्य उच्चारणस्थानं कण्ठः?

(क) अ (ख) क (ग) ए .....

(२) 'प्, फ्, ज्, झ्, अस्मिन् वर्णानां पवर्गस्य वर्णम् किम् ?

(क) प् (ख) फ् (ग) ज् .....

(३) 'सिंहः' अस्मिन् पदे विसर्गस्य (:) उच्चारणस्थानं किम् ?

(क) तालुः (ख) मूर्धा (ग) कण्ठः .....

(४) कः वर्णः दन्त्यः?

(क) ग् (ख) द् (ग) छ .....

प्रश्न ११ सूक्तया हिन्दी अर्थं लिखत

(१) विद्याधनं सर्वधनम् प्रधानम्

.....

## पुनरावृत्ति अभ्यास पत्रिका -२ (२०२६-२७)

१. विकल्पेभ्यः उचितम् उत्तरं चिनुत-

(i) 'कन्या' शब्दः कीदृशः अस्ति?

(क) अकारान्तः (ख) आकारान्तः (ग) इकारान्तः .....

(ii) 'मीनः' अत्र किं लिङ्गम्?

(क) स्त्रीलिङ्गम् (ख) पुल्लिङ्गम् (ग) नपुंसकलिङ्गम् .....

(iii) 'वृक्षः' अस्य द्विवचनं किम् अस्ति ?

(क) वृक्षम् (ख) वृक्षे (ग) वृक्षौ .....

(iv) 'नेत्राणि' शब्दस्य कः अर्थः अस्ति?

(क) अनेक आँखें (ख) दो आँखें (ग) एक आँख .....

(v) 'अनेक तोते' इति अर्थं किं पदं प्रयुक्तम् ?

(क) शुकौ (ख) शुकाः (ग) शुकः .....

2. निम्नपदानां समक्षे 'सत्यम्' 'असत्यम्' वा लिखत-

(i) 'मूषिका' स्त्रीलिङ्गम् .....

(ii) 'अजा' पुल्लिङ्गम् .....

(iii) 'हंसः' पुल्लिङ्गम् .....

(iv) 'मीनः' स्त्रीलिङ्गम् .....

(v) 'गजः' पुल्लिङ्गम् .....

3. निम्नपदानि तेषाम् अर्थैः सह मेलयत-

(i) काकाः अनेक कलम .....

(ii) आपणः बतख .....

(iii) पिपीलिकाः अनेक कौवे .....

(iv) वर्तिका दुकान .....

(v) कलमानि अनेक चीटियाँ .....

4. प्रदत्तवर्ग-प्रहेलिकायाः संज्ञापदानि चित्वा तेषां लिङ्गं लिखत

च	सा	रि	का	र	मा
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ट	प	त्र	म्	मी	नः
का	कः	क	म्	ल	म्
अ	मे	व	र्ति	का	त
जा	धः	दा	डि	म	म्
हं	सः	त	घ	टः	न

5. निम्नलिखितपदानां लिङ्ग वचनं च लिखत-

- (i) वृक्षः .....
- (ii) फलानि .....
- (iii) लता .....
- (iv) पत्रम् .....
- (v) हंसः .....

6. अधोलिखितपदानि स्त्रीलिङ्गे परिवर्तयत -

- (i) छात्रः .....
- (ii) सुतः .....
- (iii) बालकः .....
- (iv) अध्यापकः .....
- (v) आचार्यः .....

## COMPUTER SCIENCE -

### Google Gemini AI Activity: “Sticker Generator”

Use AI creatively by generating stickers using Google Gemini “Sticker Generator” tool.

#### Instructions for Students

**Step 1 Visit the Google Gemini using the link giving below**

➤ <https://gemini.google.com/app?hl=en-IN>

➤ sign in using your email ID.

➤ Click on three horizontal lines on top left side of screen and click on gems.

➤ Browse Sticker Generator and click on it.

### **Step 2: Start a New Chat**

Click on start and then click on accept.

In the message box, type a prompt for sticker creation.

Example Prompts:

“Create a cute football sticker.”

“Generate a cartoon tiger sticker.”

“Make a fun school bag sticker.”

“Create a smiling Earth sticker.”

### **Step 3: Generate Your Sticker**

Press Enter after typing the prompt.

Gemini will generate sticker ideas/images.

Choose your favorite sticker.

### **Step 4: Save the Sticker**

Download or take a screenshot of the sticker.

Save it in your device gallery or computer folder.

### **Theme Options:**

Sports

Nature

School Life

Animals

Cartoon Characters

Healthy Habits

### **Step 5: Submission**

➤ Open Google Docs or MS Word.

➤ Paste all stickers (6 stickers on one page).

➤ Save the file as:

➤ YourName\_Class6\_StickerHomework

➤ Upload the file to Google Classroom under the assignment name “Holiday Homework”